



**PERFORMANCE AUDIT REPORT  
ON  
IMPROVEMENT IN SERVICE  
DELIVERY DUE TO MERIT BASED/  
SCHOOL BASED RECRUITMENT POLICY  
FOR TEACHING CADRE IN EDUCATION  
DEPARTMENT IN  
DISTRICT ABBOTTABAD**

**AUDIT YEAR 2019-20**

**AUDITOR GENERAL OF PAKISTAN**

## **PREFACE**

The Auditor General of Pakistan conducts audit in accordance with Articles 169 and 170 of the Constitution of the Islamic Republic of Pakistan 1973, read with Sections 8 and 12 of the Auditor General's (Functions, Powers and Terms and Conditions of Service) Ordinance 2001. The Performance Audit on "Improvement in service delivery due to merit based/school based recruitment policy for teaching cadre in Education Department Abbottabad" was carried out accordingly.

The Directorate General Audit, District Governments, Khyber Pakhtunkhwa conducted performance audit on "Improvement in service delivery due to merit based/school based recruitment policy for teaching cadre in Education Department Abbottabad" for the period from 2014-15 to 2018-19 during January 2020 with a view to report significant findings to stakeholders. Audit examined the economy, efficiency and effectiveness aspects of the recruitment of teaching staff through NTS. Audit also assessed, on test check basis, whether the management complied with the applicable laws, rules and regulations during recruitment of teaching staff. The Audit report indicates specific actions that, if taken, will help the management to realize the objectives of recruitment policy.

Most of the observations included in this report have been finalized in the light of written responses and discussions with the management. DAC meeting could not be arranged despite repeated reminder.

The Audit Report is submitted to the Governor of Khyber Pakhtunkhwa in pursuance of Article 171 of the Constitution of the Islamic Republic of Pakistan 1973, for causing it to be laid before the Provincial Assembly of Khyber Pakhtunkhwa.

Islamabad  
Dated:

**(Javaid Jehangir)**  
**Auditor General of Pakistan**

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## ABBREVIATIONS AND ACRONYMS

ADEO	Assistant District Education Officer
ASDEO	Assistant Sub-Divisional Education Officer
DEO	District Education Officer
DDEO	Deputy District Education Officer
DG	Director General
E&SE	Elementary & Secondary Education
EFA	Education for All
EMIS	Education Management Information System
ESTA Code	Establishment Code
GGMS	Government Girls Middle School
GGPS	Government Girls Primary School
GMS	Government Middle School
GPS	Government Primary School
HSS	Higher Secondary School
IMU	Independent Monitoring Unit
INTOSAI	International Organization of Supreme Audit Institutions
KP	Khyber Pakhtunkhwa
MDG	Millennium Development Goals
NTS	National Testing Service
P&D	Planning & Development
PSHT	Primary School Head Teacher
PST	Primary School Teacher
SLO	Student learning Outcomes
UC	Union Council

## **EXECUTIVE SUMMARY**

The Directorate General Audit, District Governments, Khyber Pakhtunkhwa conducted performance audit on “Improvement in service delivery due to merit/school based recruitment policy for teaching cadre in District Education Department Abbottabad, Khyber Pakhtunkhwa” during January, 2020. The main objective of audit was to analyze impact on service delivery due to merit/school based recruitments of teachers in terms of economy, efficiency and effectiveness. The audit was conducted in accordance with INTOSAI Auditing Standards as adopted by the Department of the Auditor General of Pakistan.

The process of recruitment of teachers on adhoc/contract basis within cluster of schools in Elementary and Secondary Education Department was initiated in 2014 in compliance to the Khyber Pakhtunkhwa (Appointment, Deputation, Posting and Transfer of Teachers, lecturers, Instructors and Doctors) Regulatory Act, 2011. It stipulates that vacancy of primary school teacher shall be filled in from the candidates belonging to the Union Council of their permanent residence mentioned in their Computerized National Identity Card and domicile, on merit and if no eligible candidate in that Union Council is available where the school is situated, such appointment shall be made on merit from amongst eligible candidates belonging to the adjacent Union Councils. The teachers were hired through National Testing Service with the basic aim to end the +shortage of teachers and speeding up the recruitment process, which otherwise took a long time when carried out through Public Service Commission. From 2014 till 2019, Elementary and Secondary Education department recruited around 40,000 teachers on adhoc/contract basis through merit/school based recruitment policy from the parent union council or adjacent union council. However, during election year 2018, the services of the adhoc teachers were regularized under the “The Khyber Pakhtunkhwa employees of the Elementary & Secondary Education Department (Appointment and Regularization of Services) Act, 2017”.

## **Key Audit Findings**

Key Audit findings are as follows:

- i. Irregular appointments of 381 male and 319 female teachers in various categories without conducting any interview and considering the requisite experience. (Para- 4.1.1)
- ii. In violation of the Rationalization Policy, 121 Govt; Primary Schools and 80 Govt; Girls Primary Schools having 4229 and 3217 students respectively were managed by a single teacher instead of two. (Para- 4.2.1)
- iii. 97 teachers were short in 87 Govt; Primary Schools and 61 teachers were short in 45 Govt; Girls Primary Schools having 15,590 and 9,204 students respectively. While 83 teachers in 85 Govt; Primary schools and 107 teachers in Govt; Girls primary schools were surplus but the same was not adjusted/rationalized in those schools where teachers were short (Para- 4.2.2)
- iv. Basic facilities i.e., electricity, water, toilets and boundary walls were not available in 293 primary and middle schools where 20,849 students admitted (Para-4.3.1)
- v. Children out of schools ratio increased from 13% to 22% at primary level. The enrollment of students in Government primary schools declined from 92,861 to 74,380 despite the appointment of 700 teachers (Para-4.4.1&4.4.2).
- vi. Student learning outcomes were below standards (Para-5.1.1).

## **Recommendations**

Audit recommends that:

- i. The appointments should be made in the light of ESTA Code.
- ii. The rationalization policy should be implemented in true letter and spirit.
- iii. Missing basic facilities in schools should be provided to secure the future of children.
- iv. Efforts should be made to achieve the targets.
- v. SLO should be brought at par with the standard.

# **1. INTRODUCTION**

## **1.1 Background**

The Director General Audit, District Governments, Khyber Pakhtunkhwa conducted performance audit on “Improvement in service delivery due to merit based/school based recruitment policy for teaching cadre in Education Department Abbottabad” during January, 2020. The main objective of audit was to evaluate the impact of merit based/school based recruitment policy in education department. The audit was conducted in accordance with INTOSAI Auditing Standards as adopted by the Department of the Auditor General of Pakistan.

Article 25-A of Constitution of Pakistan stipulates “The State shall provide free and compulsory education to all children of the age of five to sixteen years in such a manner as may be determined by law” which makes it obligatory on the State to provide free and compulsory quality education to children of the age group 5 to 16 years. Subject of Elementary and Secondary Education is devolved to Districts/Tehsils as mentioned in the list of devolved offices of First Schedule of Local Government (amendment) bill, 2019, which makes it binding on the District Education Offices to implement policies and procedures of E&SE Department of Khyber Pakhtunkhwa as devised under constitutional obligations. Over the last 5 years, Provincial Government had reformed the terms and conditions of teachers, which also included recruitment rules, with the intention to shape the entire teacher performance environment. It was believed that robust and mutually beneficial terms and conditions for teachers could encourage good candidates to enter the profession, and could reward merit throughout a teachers’ career, ultimately resulting in improved teaching standards and enhanced student learning outcomes. Under this backdrop, merit (NTS) and school based recruitment policy was introduced and teaching cadre up to BPS-15 were recruited through District Education Offices in each district. This policy and results thereafter need to be scrutinized to assess that whether such results were achieved.

## **1.2 Organizational Structure**

District Education Office (Male & Female) Abbottabad is headed by District Education Officer. District Education Officer is assisted by Deputy District Education Officer and Sub-Division Education Officer. DDEO is further assisted by ADEO establishment, ADEO P&D and ADEO Sports while ASDEO is assisted by ASDEOs circle.

## **2. AUDIT OBJECTIVES**

The major objectives of the audit were to ascertain whether the:

- Level of observance of recruitment policy during recruitment process was sound.
- Improvement in service delivery due to merit based/school based recruitment policy in education department through NTS was achieved.
- Criteria set for recruitment of teachers up to BPS-15 was complied with or not.
- Rationalization policy of teachers for ascertaining demand of teachers in the public schools was executed.
- Improvement in the learning landmarks of students during various assessment exercises held at various Grades through internal and external organizations was achieved.



### **3. AUDIT SCOPE AND METHODOLOGY**

#### **Audit Scope**

Audit focused on role and efforts made by District Education Office (Male & female) Abbottabad for improvement in service delivery due to merit based/school based recruitment policy in education department through NTS w.e.f., 2014 to 2019.

#### **Documents Review**

Documents were reviewed to gain an understanding of the impact of recruitment policy of education department on overall education progress. Some of the documents reviewed were;

- Recruitment policy
- Rationalization policy
- Annual school census reports
- EMIS/IMU Data
- Reconciled expenditure statements
- Districts Performance Scorecards

#### **Audit Methodology**

The audit was conducted in accordance with International Organization of Supreme Audit Institutions (INTOSAI) Auditing Standards as adopted by the Department of the Auditor General of Pakistan. These standards require comprehensive planning to ensure that an audit of high quality is carried out in an economic, efficient and effective way within the planned time and cost. Data was collected from both primary and secondary sources.

The District Education Officers (Male & Female) were visited by the audit team to gather information through interviews from the management of the department and to review the documents and other related records. Information was

also collected from the websites of Independent Monitoring Unit (IMU), Education Management Information System (EMIS) and Elementary and Secondary Education Department Khyber Pakhtunkhwa. Moreover, statistical reports of the government schools as carried out the department from 2014 till date were also consulted to have better understanding of the reforms introduced by the government from time to time.

## **4. AUDIT FINDINGS AND RECOMMENDATIONS**

### **4.1 Organization and management**

#### **4.1.1 Irregular appointment of teachers**

According to clause c & d of Establishment Department's circular letter No. SORI(S&GAD) 4-1/75 (Vol-I), 26.5 2000, in addition to the total marks allocated for a written competitive examination, if any held, the total marks will be 100 as per distribution i.e. (a) Prescribed qualification- 70, (b) Higher qualification- 12 marks, (c) Experience-10 marks and (d) Interview-08 marks.

Scrutiny of appointments record of District Education officers (Male & Female) Abbottabad between 2014 and 2019 revealed that 700 teachers (381 male & 319 female) were appointed without interview and requisite experience.

The irregular appointments occurred due to weak administrative controls and resulted in violation of rules.

When pointed out in March 2020, the management stated that all appointments between 2014-2019 of teachers fall in the domain of undersigned were made in the light of NTS policy. There is no such provision for experience and interview.

Reply was not cogent as no such evidence was provided that the subject policy was either approved or endorsed by establishment department. Moreover management admitted that appointment was made without interview and considering experience.

Request for convening the DAC meeting was made in September, 2020 with subsequent reminders. However, DAC meeting was not convened till finalization of this report.

Audit recommends that the appointments should be made in the light of ESTA code.

## **4.2 Rationalization Policy**

### **4.2.1 Non-maintaining of minimum teacher/student ratio**

According to Elementary & Secondary Education Department Khyber Department Pakhtunkhwa letter No. 6104-59/Rationalization/Estab dated 01.04.2014, each primary school will have one post of PSHT B-15 and one post PST B-12.

Scrutiny of schools record of DEO (Male & Female) Abbottabad in the light of Rationalization Policy revealed that 201 Govt; Primary Schools with 4229 boys and 3217 girl students were being managed by a single teacher instead of at least two per primary school. Detail is given at Annexure-1 & 2.

Non-maintaining of minimum teacher/student ratio occurred due to lack of planning and weak administrative controls and resulted in depriving students of quality education.

When pointed out in March 2020, the management stated that the gape of teacher student ratio will be covered through appointment of (380) PSTs which is in progress.

Management admitted that the appointments of teachers are in progress to maintain minimum teacher student ratio. However no progress was shown till finalization of this report.

Request for convening the DAC meeting was made in September, 2020 with subsequent reminders. However, DAC meeting was not convened till finalization of this report.

Audit recommends appointment/posting of teachers immediately for providing quality education to community.

#### **4.2.2 Non-implementation of Rationalization Policy**

According to Elementary & Secondary Education Department Khyber Department Pakhtunkhwa letter No. 6104-59/Rationalization/Estab dated 01.04.2014, in primary schools the teacher/students ratio shall be 1:40.

Scrutiny of schools record of DEO (Male & Female) Abbottabad in the light of Rationalization Policy revealed that there was a dearth of 184 teachers in Govt; Primary Schools having 24794 students (girls and boys both). Detail is given at annexure-3. Whereas 190 teachers, on the other hand were in surplus in 85 other schools and were not being adjusted under the policy. Detail is given at Annexure-4.

Non-implementation of Rationalization Policy occurred due to weak administrative controls and resulted in poor student's performance in exams.

When pointed out in March 2020, the management stated Rationalization Policy is being implemented through appointment of teachers in pipeline.

Reply was not cogent as excess teachers were not adjusted in the light of rationalization policy.

Request for convening the DAC meeting was made in September, 2020 with subsequent reminders. However, DAC meeting was not convened till finalization of this report.

Audit recommends the implementation of rationalization policy.

### 4.3 Construction and works

#### 4.3.1 Non-availability of basic facilities in the schools

According to Chapter 10 of Minimum Standards for Quality Education Policy 2016 read with clause 117 of National Education Policy 2009, each school must have drinking water, 2-3 toilets for students, lighting, boundary wall and adequate seating facilities. Furthermore, according to Government of Khyber Pakhtunkhwa Elementary & secondary Education Department Notification No. CPO/SPO-I/PO/Planning Criteria/2015-16/Vol-I, dated 14-09-2015, it is the responsibility of education department to provide classrooms, boundary wall, lavatory block, water supply, electricity/solar system, admin block and play area with all its requirements.

EMIS/IMU data of District Education Officer (Male & Female) Abbottabad revealed that the following facilities were not available in 293 primary and middle schools having 20,849 students.

Level of Schools	Facilities not available				Enrollment
	Electricity	Water	Toilets	Boundary walls	
GPS	73	41	20	69	11,398
GGPS	69	02	07	41	6,638
GMS	08	03	06	11	1,613
GGMS	13	02	01	08	1,200
<b>Total</b>					<b>20,849</b>

Non-availability of basic facilities occurred due to weak administrative controls and resulted in poor conditions for the students.

When pointed out in March 2020, the management stated that 70% basic facilities has already been provided to the schools 30% basic facilities was in progress.

Management admitted that basic facilities were not provided in 30% schools.

Request for convening the DAC meeting was made in September, 2020 with subsequent reminders. However, DAC meeting was not convened till finalization of this report.

Audit recommends provision of basic facilities to students.



#### 4.4 Student Enrollment

##### 4.4.1 Children out of schools ratio increased from 13% to 22% at primary level.

According to Chapter 5.2 of Education Policy 2009, all children, boys and girls, shall be brought inside school by the year 2015.

Scrutiny of Annual School Census Reports of District Education Officer (Male & Female) Abbottabad revealed that during 2014-15, the ratio of children out of school increased from 13% to 22%

Schools level	Year	Student enrolled	Population (5-9) years	Out of school children	Percentage
Govt; Private & Deeni Madaris	2014-15	153,122	176,128	23,006	13%
	2018-19	149,062	192,189	43,127	22%

Similarly the student's retention ratio remained at 58% during 5 years.

Schools level	Year	Student enrolled	Population (5-9) years	Out of school children	Percentage
Govt; Private Middle, High & HSS	2014-15	76,857	183,354	106,497	58%
	2018-19	71,244	168,033	96,789	58%

The increased ratio of out of school children occurred due to weak administrative control and resulted in non-achievement of Education policy, 2009.

When pointed out in March 2020, the management stated that efforts are on cards to bring out of schools children into school through enrolment campaign from the forth coming session.

Reply was not cogent as department did not achieve 2015 target even in 2019 despite the enrollment campaign.

Request for convening the DAC meeting was made in September, 2020 with subsequent reminders. However, DAC meeting was not convened till finalization of this report.

Audit recommends review of the Education policy 2009.

#### **4.4.2 Low enrollment in Government Primary Schools**

According to Chapter 5.2 of Education Policy 2009, all children, boys and girls, shall be brought to school by the year 2015.

Scrutiny of Annual School Census Reports of District Education Officer (Male & Female) Abbottabad revealed that during 2014-19, the student enrollment in Government primary schools declined from 92,861 to 74,380 despite the appointment of 700 additional teachers.

On the other hand, student enrollment in private sector had an upward trend i.e., increase in student's enrollment from 58,110 to 72,306.

Audit held that despite a huge investment of Rs14,669.134 million in the education sector the DEO (Male & Female) failed to achieve the required targets.

Low enrollment occurred due to weak administrative control and resulted in student's enrollments to govt. schools.

When pointed out in March 2020, the management stated that enrollment in Government Primary schools is being enhanced through enrollment campaign motivation of parents through incentives like free text books free admissions etc.

Reply was not cogent as no visible impact was shown till finalization of this report and department was lagging behind 2015 target even in 2019.

Request for convening the DAC meeting was made in September, 2020 with subsequent reminders. However, DAC meeting was not convened till finalization of this report.

Audit recommends that efforts should be made to achieve the targets.

## 4.5 Student Learning Outcomes (SLO)

### 4.5.1 Student learning outcomes below standards

According to five years plan (2018-23) of KP E&SE Department, more than half of the children enrolled in primary schools struggle with basic reading, writing and mathematical concepts. Over the next 5 years, our target is to double the learning levels in primary schools ensuring children get basic literacy and numeracy skills.

According to District Performance Indicators Jan-May 2019, target for average SLO was 52% and according to National education Policy 2009, mean score for student learning outcomes is 50%.

Scrutiny of District Performance scorecard for Jan-May 2019 of DEO (Male and Female) Abbottabad revealed that the management did not achieve their targets as per detail below:

Department	SLO target for Grade 5, 8, 9 & 10	SLO Achieved for Grade 5, 8, 9 & 10
DEO Male	52%	43%
DEO Female	52%	45%

In another assessment for a period between Aug and Dec 2019, it was noticed that only 32.5% male and 33.4% female students of Grade-5 qualified assessment. In other words, 67% students did not qualify the assessment.

Similarly, assessment of Grade-8 results revealed that 60% male and 50% female student did not qualify the assessment.

SLO below standards occurred due to lack of planning and weak performance of education department and resulted in poor provision of quality education.

When pointed out in March 2020, the management stated that the CPD program at Primary level is launched to achieve SLO targets in preceding months.

Reply was not cogent as the department did not achieve SLO target in the light of National education Policy 2009.

Request for convening the DAC meeting was made in September, 2020 with subsequent reminders. However, DAC meeting was not convened till finalization of this report.

Audit recommends on job trainings to teachers for increasing the SLO.

#### **4.5.2 Student learning outcomes target of Grade 10 & 12 not achieved**

According to District Performance Scorecard Aug-Dec 2019, target for average SLO was 62% and 61% for Grade 10 & 12.

Scrutiny of District Performance scorecard for Jan-May 2019 of DEO (Male and Female) Abbottabad revealed that the management did not achieve their targets as per detail below;

1	2	3	4	5
Department	Grade	SLO target for Grade 10 & 12	SLO Achieved for Grade 10 & 12	Assessment not qualified (100%-column 4)
DEO Male	10	62%	58.68%	41.32%
	12	61%	51.20%	48.80%
DEO Female	10	62%	60.16%	39.84%
	12	61%	59.70%	40.30%

SLO below standards occurred due to weak performance of education department and resulted in poor provision of quality education.

When pointed out in March 2020, the management stated that Teachers at secondary & Higher Secondary level are being trained to achieve SLO target for Grade 10 & 12.

Reply was not satisfactory as no such documentary evidence was provided regarding achievement of SLO targets after teachers training.

Request for convening the DAC meeting was made in September, 2020 with subsequent reminders. However, DAC meeting was not convened till finalization of this report.

Audit recommends on job trainings to teachers for increase the SLO.

## **4.6 OVERALL ASSESSMENT**

### **Relevance**

The office of DEO (male & female) Abbottabad and recruitment of teachers through NTS was in line with government's sectoral policies.

### **Efficacy**

To provide quality education to all, the management started the appointments of teachers through NTS since 2014 but after lapse of almost 5 years the recruitment of teachers was not completed till date of audit thus a number of students suffered badly.

### **Efficiency**

Rationalization policy was also not implemented by the education department whereby 142 teachers were short in GPS/GGPS while on the other hand 190 teachers were surplus in GPS/GGPS. The surplus teachers were required to be adjusted in those schools where teachers were short but the same was not done and 15,590 student's education was affected badly.

### **Economy**

As pointed out in the audit findings, the management could not satisfactorily deliver the quality services to community.

### **Effectiveness**

The number of children out of school increased from 23,006 to 43,127 at primary level, enrollment decrease from 92,861 to 74,380 and student learning outcomes were also not satisfactory as 60% students at primary/middle level and 40% students at high/higher level did not qualify the assessment.

### **Compliance with rules**

Violations of rules have been reported in the audit findings.

**Performance Rating of Project**

Keeping in view the above situations, the recruitment of teachers through NTS and regularization of them had no positive impact on improvement in service delivery. Hence the performance of DEO (Male & female) Abbottabad was moderately satisfactory.

**Risk Rating of Project**

Medium



## **5. CONCLUSION**

In view of the foregoing audit findings, it may be concluded that despite the recruitment of almost 700 teachers in various categories, incurrence of huge expenditure of Rs. 14,669.134 million on provision of basic facilities, pay and allowances, furniture etc during the last 5 years (2014-15 to 2018-19), the management failed to make any improvement in service delivery in education sector in District Abbottabad.

## **6. Recommendations**

Audit recommends that:

- i. The appointments should be made in the light of ESTA code.
- ii. The rationalization policy should be implemented in true letter and spirit.
- iii. Missing basic facilities in schools should be provided to secure the future of children.
- iv. Efforts should be made to achieve the targets.
- v. SLO should be brought at par with the standard.

## **ACKNOWLEDGEMENT**

We wish to express our appreciation to the management of District Education Officer (Male & Female) Abbottabad for the assistance and cooperation with the auditors during this assignment.

## ANNEXURES

### Annexure-1

Non-maintaining of minimum teacher/student ratio (GPS)

S.No	EMIS Code	School Name	Enrolment	Teacher working	Required	Shortage
1	10569	GPS THARYATI	3	0	2	2
2	10587	GPS UPPER MALKOT	4	1	2	1
3	27744	GPS BARNORI	4	1	2	1
4	10362	GPS MAIRA KALAN	6	1	2	1
5	10487	GPS RICHBHEN	6	1	2	1
6	10586	GPS UPPER MALSA	6	1	2	1
7	27800	GPS CHEHRI (AZIZ BANG)	6	1	2	1
8	10048	GPS BACHAH KALAN SHERWAN	7	1	2	1
9	10268	GPS KALAR KHATTER	7	1	2	1
10	27741	GPS TAHRA	7	1	2	1
11	10338	GPS LARA GORA	9	1	2	1
12	10844	GPS RIALI	9	1	2	1
13	10319	GPS KUMHAR BANDI	10	1	2	1
14	10044	GPS ARWAR KHAIRAGALI	11	1	2	1
15	10235	GPS HARAN BERAN GALI	11	1	2	1
16	10517	GPS SERI BAGNOTAR	11	1	2	1
17	10218	GPS GATI MAIRA	14	1	2	1
18	10302	GPS KHUSHI KOT	14	1	2	1
19	10085	GPS BANDA SHOHALIAN	15	1	2	1
20	10139	GPS CHAKAR BAYIAN KALAN	15	1	2	1
21	10151	GPS CHATJAR NATH	16	1	2	1
22	10514	GPS SEER	16	1	2	1
23	10011	GPS JATAL NATHIA GALI	17	1	2	1
24	10538	GPS SURJAL	17	1	2	1
25	10780	GPS MAKRI	17	1	2	1
26	32576	GPS LODHANA	17	1	2	1
27	10267	GPS KALABAN	18	1	2	1
28	10570	GPS THATH KARM SHAH	18	1	2	1
29	27754	GPS DHAKA MALKOT	18	1	2	1
30	28671	GPS TARKHANA MAIRA	18	1	2	1

31	10200	GPS DOGA	19	1	2	1
32	10423	GPS NAKKAR QATBAL	19	1	2	1
33	27746	GPS DHERI DUM KACH	19	1	2	1
34	10573	GPS THATI SYDAN	20	1	2	1
35	10216	GPS GANDIALA	21	1	2	1
36	10117	GPS BEESALA	22	1	2	1
37	10170	GPS DANA SURJAL	22	1	2	1
38	10180	GPS DAWATTA	24	1	2	1
39	10390	GPS MASINA KHURD BATANGI	24	1	2	1
40	27797	GPS BANDA BATANG NO.2	24	1	2	1
41	10113	GPS BATOLNI	25	1	2	1
42	10173	GPS DANNA TRAIDA	25	1	2	1
43	10239	GPS HAZEERA TARNAWAI	25	1	2	1
44	10541	GPS TAKIA HALL	25	1	2	1
45	27682	GPS TAJWAL	25	1	2	1
46	27687	GPS MOHALA GELIANI PIRKOT	25	1	2	1
47	27757	GPS PATHI BANDI (RIYALA)	25	1	2	1
48	10852	GPS SANGRA BATTANGI	26	1	2	1
49	27792	GPS BAGLA NO.4	27	1	2	1
50	10095	GPS BANDI SAMAND	28	1	2	1
51	10782	GPS MANAH (QALANDAR ABAD)	28	1	2	1
52	27777	GPS SIALKHAND (SAMLOI)	28	1	2	1
53	10385	GPS MANU-DE-BAN	29	1	2	1
54	10577	GPS THUNDA	29	1	2	1
55	10518	GPS SERI BANDI SARRARA CHAMILI	30	1	2	1
56	27727	GPS MUBARAK	30	1	2	1
57	10314	GPS KUKHRIALA	31	1	2	1
58	10400	GPS MOHARI MARA BOI	31	1	2	1
59	10486	GPS RIAN	31	1	2	1
60	27690	GPS CHAKOLI	31	1	2	1
61	39211	GPS SUMBAL PAIN	31	1	2	1
62	10195	GPS DHERI KIALA LORA	33	1	2	1
63	10328	GPS KUTLI BAGH	33	1	2	1
64	39205	GPS GULI BHEN	33	1	2	1
65	10040	GPS ANDER KOT	34	1	2	1
66	10419	GPS NAKHY SAYDIN	34	1	2	1
67	10465	GPS PANJOTH	34	1	2	1

68	27726	GPS PANAKHA	34	1	2	1
69	39805	GPS LAGAL BAN	34	1	2	1
70	10313	GPS KOTNALI	35	1	2	1
71	10111	GPS BATANGI KHURD CHAMBIALI	37	1	2	1
72	10891	GPS USMA DHARI	37	1	2	1
73	27621	GPS SHEEDUNDI	37	1	2	1
74	10510	GPS SARI SHER SHAH	38	1	2	1
75	27740	GPS CHATIAN AHMAD KHAN	38	1	2	1
76	10273	GPS KANGAR BALA	39	1	2	1
77	10528	GPS SINGI MAIRA	39	1	2	1
78	10288	GPS KATHA	40	1	2	1
79	10274	GPS KANGAR HOTER	41	1	2	1
80	10501	GPS SANDARI	41	1	2	1
81	10589	GPS ZARO GALI	41	1	2	1
82	27804	GPS CHAKAR BAYEE KHURD	41	1	2	1
83	10222	GPS GHARI LORA	42	1	2	1
84	10256	GPS JASWAL	43	1	2	1
85	27731	GPS CHHAIITRI	43	1	2	1
86	10262	GPS KAKOT	44	1	2	1
87	32570	GPS BUTIALA	44	1	2	1
88	10143	GPS CHAMIALI	45	1	2	1
89	10190	GPS DHAND KHETR	45	1	2	1
90	10512	GPS SEARI	45	1	2	1
91	10634	GPS CHITHA MAIRA	45	1	2	1
92	10361	GPS MAIRA HASNAL	48	1	2	1
93	10502	GPS SANDOGALI	48	1	2	1
94	10162	GPS DAKHAN BAGAN NATHIA GALI	49	1	2	1
95	27802	GPS BANDIALI	49	1	2	1
96	10020	GPS NAREELA	50	1	2	1
97	10145	GPS CHAN KOT LORA	51	1	2	1
98	10215	GPS GAMBIR NO.2	51	1	2	1
99	10192	GPS DEHARA	52	1	2	1
100	10683	GPS GARAMARY RICH BHEN	52	1	2	1
101	10181	GPS DEEDAL DALOLA	53	1	2	1
102	10835	GPS SADDIAH	53	1	2	1
103	10846	GPS JALSI TAJWAL (ROTI DA MARA)	54	1	2	1

104	10203	GPS DRAIR	55	1	2	1
105	10096	GPS BANDI SARRARA	56	1	2	1
106	10247	GPS JABBRI	56	1	2	1
107	10291	GPS KHAIRA GALI	56	1	2	1
108	10477	GPS RAMKOT	56	1	2	1
109	28621	GPS BAI JANDRAN	58	1	2	1
110	10412	GPS MURDAY PATTIAN	60	1	2	1
111	10079	GPS BANDA NOOR AHMED	61	1	2	1
112	10519	GPS JANDALA PLUCK	61	1	2	1
113	10179	GPS DARWAZA	69	1	2	1
114	10320	GPS KUMHARAN SHERWAN	69	1	2	1
115	10442	GPS NOOR MONG	76	1	2	1
116	10124	GPS BIJWAN	80	1	2	1
117	32578	GPS SIAL	86	1	2	1
118	10230	GPS GUL BANDI JARRAL	91	1	2	1
119	10463	GPS PIND GANDA	99	1	2	1
120	10561	GPS TARHARI NO.2	103	1	2	1
121	10248	GPS JABBRI(TARNAWAI)	112	1	2	1
<b>Total</b>			<b>4,229</b>	<b>120</b>	<b>242</b>	<b>122</b>

**Annexure-2**

**Non-maintaining of minimum teacher/student ratio (GGPS)**

S.No	EMIS code	School Name	Enrolment	Teachers working	Required	Shortage
1	10959	GGPS BANOTA	3	1	2	1
2	27864	GGPS DHUNIAN	5	1	2	1
3	11132	GGPS MANJIA	9	1	2	1
4	11066	GGPS KANTHIALI	12	1	2	1
5	11098	GGPS KUTLI NAMLI MAIRA	12	0	2	2
6	28609	GGPS GALI MIRAN	12	1	2	1
7	31859	GGPS KHUSHI KOTE	12	1	2	1
8	11233	GGPS SHERBAI SYEDIAN	13	1	2	1
9	10999	GGPS DAKHAN NAGRI BALA	14	1	2	1
10	28569	GGPS MOHRI MAIRA	16	1	2	1
11	41673	GGPS GALI GHAMBIR	16	1	2	1
12	11082	GGPS KHOYAIN	17	1	2	1
13	11222	GGPS SARHAN	17	1	2	1
14	27865	GGPS JABBAR	19	1	2	1
15	11247	GGPS SURMA GALI	20	1	2	1
16	27871	GGPS BANDI PHAR	20	1	2	1
17	11028	GGPS GALI KUTLA	21	1	2	1
18	11114	GGPS MAIRA KHURD	21	1	2	1
19	11212	GGPS SUMMANDER KHATA	23	1	2	1
20	41598	GGPS PRANGOOTH	24	1	2	1
21	11093	GGPS KUKHRIALA	25	1	2	1
22	11190	GGPS PIR KOTE	25	1	2	1
23	28603	GGPS BOI DEGALI	25	1	2	1
24	27877	GGPS BARWALA	26	1	2	1
25	28615	GGPS BANDI CHAMYALI	27	1	2	1
26	11094	GGPS KUMHARAN	28	1	2	1
27	28423	GGPS CHATRI SHERWAN	28	1	2	1
28	11077	GGPS KHARPIR	31	1	2	1
29	11229	GGPS SHAMSHIR NAKKA	31	1	2	1
30	11149	GGPS NAGRI PAYEEN	32	1	2	1

31	11241	GGPS SUMBAL DHARA	32	1	2	1
32	33048	GGPS LARI BANOTA	32	1	2	1
33	39201	GGPS MAIRA	32	1	2	1
34	28584	GGPS MAKRILA	33	1	2	1
35	11203	GGPS ROMATI	34	1	2	1
36	11246	GGPS SURJAL	34	1	2	1
37	27833	GGPS PEHLWAN	35	1	2	1
38	27870	GGPS KALAS CHATRI	35	1	2	1
39	27854	GGPS KALAR KHAITER	37	1	2	1
40	11202	GGPS RICHBHEN	38	1	2	1
41	11168	GGPS NOWSHERA	39	1	2	1
42	28692	GGPS DEHRIAN BEERWALA	39	1	2	1
43	11230	GGPS SHAQIQA	40	1	2	1
44	27885	GGPS DOWATTA	40	1	2	1
45	11213	GGPS SAMAISAR	41	1	2	1
46	27876	GGPS BASIAN BARWALA	42	1	2	1
47	28564	GGPS RIYALA	42	1	2	1
48	11200	GGPS RAWALA KOTE	43	1	2	1
49	11003	GGPS DARKAN	45	1	2	1
50	10986	GGPS CHANALI	46	1	2	1
51	11188	GGPS PIND	46	1	2	1
52	31688	GGPS BASOOT	46	1	2	1
53	31904	GGPS TATREELA	46	1	2	1
54	10987	GGPS CHANGLI	48	1	2	1
55	27873	GGPS KERI (BARI GALI)	49	1	2	1
56	31693	GGPS DARWAZA	49	1	2	1
57	28340	GGPS UPPER MALSA	50	1	2	1
58	31002	GGPS KANGAR PINE	50	1	2	1
59	27891	GGPS DOTAR	51	1	2	1
60	11154	GGPS NAQER QUTBAL	52	1	2	1
61	10970	GGPS BHUN	54	1	2	1
62	10936	GGPS BALIKOTE	55	1	2	1
63	11152	GGPS NAMBAL	56	1	2	1
64	11206	GGPS SAIAL	56	1	2	1
65	31821	GGPS GEH (BAGNOTER)	56	1	2	1
66	10912	GGPS JAHAFAR	58	1	2	1



67	28604	GGPS LALY DI BANDI	58	1	2	1
68	11177	GGPS PASALA	60	1	2	1
69	11245	GGPS SURGAL	65	1	2	1
70	27866	GGPS GRAMORI	66	1	2	1
71	27855	GGPS KUKMAR	68	1	2	1
72	28648	GGPS TURK ABAD	68	1	2	1
73	31855	GGPS KANGRORA	68	1	2	1
74	11138	GGPS MOCHI KOT	73	1	2	1
75	27845	GGPS HIRLAN	73	1	2	1
76	11189	GGPS PIND KARGO KHAN	75	1	2	1
77	27905	GGPS BASALA	78	1	2	1
78	11194	GGPS RAILY	85	1	2	1
79	11122	GGPS MAKOL DANA	87	1	2	1
80	32609	GGPS TARHERRY	128	1	2	1
<b>Total</b>			<b>3,217</b>	<b>79</b>	<b>160</b>	<b>81</b>

**Annexure-3**

**Detail of schools with shortage of teachers (GPS & GGPS)**

S.No	EMIS code	School Name	Enrolment	Teachers working	Required	Shortage
1	10054	GPS BANDI DHUNDAN	162	3	4	1
2	10059	GPS BAGLA NO.1	247	5	6	1
3	10068	GPS BALOLIA	246	5	6	1
4	10078	GPS BANDA NABI	274	6	7	1
5	10119	GPS BENSARI	146	3	4	1
6	10123	GPS BHARWAL	157	3	4	1
7	10137	GPS CHAHAN	201	4	5	1
8	10169	GPS DALOLA	102	2	3	1
9	10172	GPS DANNA NOORAL	206	4	5	1
10	10174	GPS DHIRA BIROTE	195	4	5	1
11	10175	GPS DARA MANNA P.K KHAN	160	3	4	1
12	10193	GPS DHERI	134	2	3	1
13	10206	GPS GAIDAR	204	4	5	1
14	10208	GPS GALDHOKE DAMTOR	101	2	3	1
15	10217	GPS GARLANIAN	105	2	3	1
16	10225	GPS GHORI CHAMHAD	150	2	4	2
17	10229	GPS GOREENI	109	2	3	1
18	10232	GPS SIRLA	288	4	7	3
19	10237	GPS HARYALA	224	5	6	1
20	10250	GPS JAGIAN KHOALIAN	165	3	4	1
21	10253	GPS JANDALA (DEWAL)	121	2	3	1
22	10260	GPS KAGIAN NATHIA GALI	109	2	3	1
23	10272	GPS KALU MERA	104	2	3	1
24	10282	GPS KARI SARAF ALI	300	6	8	2
25	10284	GPS KASALA NAGRI BALA	234	5	6	1
26	10285	GPS KASQORIAN M.B. BHEN	124	2	3	1
27	10289	GPS KATHIALA BAGNOTER	142	3	4	1
28	10297	GPS KHATAR BHGAN	153	3	4	1
29	10298	GPS KHHAN	142	2	4	2
30	10300	GPS KHOKHAR	223	5	6	1
31	10301	GPS KHOYAN	186	4	5	1
32	10305	GPS KOHALIAN	167	2	4	2
33	10329	GPS KUTLI PHALKOT	151	3	4	1

34	10341	GPS LARRI KANTHIALI	111	2	3	1
35	10353	GPS LUNDI MANDRI	249	5	6	1
36	10355	GPS MAGRI BALA	189	3	5	2
37	10357	GPS MAHMUDA	188	4	5	1
38	10376	GPS MALKAN	184	4	5	1
39	10393	GPS MAST MAIRA	175	3	4	1
40	10398	GPS MISSAR	113	2	3	1
41	10403	GPS MOHRI BED BHEN	228	2	6	4
42	10416	GPS NAGRY PAYEEN	182	3	5	2
43	10417	GPS NAKAR KHAN KALAN	260	5	7	2
44	10431	GPS NARHOTAR	103	2	3	1
45	10434	GPS NARRI HOTER	150	3	4	1
46	10458	GPS PAYAN MAJUHAN	108	2	3	1
47	10462	GPS PHULAN WALI	222	5	6	1
48	10467	GPS PIRKOT	134	2	3	1
49	10473	GPS QALANDAR ABAD	425	9	11	2
50	10483	GPS RIALA (Q.ABAD)	103	2	3	1
51	10495	GPS SAJJIKOT	200	4	5	1
52	10506	GPS SAREELA	141	3	4	1
53	10521	GPS SERIAN (BAGH)	287	4	7	3
54	10522	GPS SHAHED ABAD	113	2	3	1
55	10526	GPS RIALA SIALKOT	114	2	3	1
56	10530	GPS SOBAN GALI	106	2	3	1
57	10537	GPS SUNGRARY	105	2	3	1
58	10539	GPS TANDHARA	167	3	4	1
59	10545	GPS TANAKKI	390	9	10	1
60	10551	GPS TARHATTI	151	3	4	1
61	10564	GPS THAKRIALA (LORA)	109	2	3	1
62	10565	GPS THANDA CHOHA	181	4	5	1
63	10568	GPS THANAH TOTANI	127	2	3	1
64	10576	GPS THOHA	102	2	3	1
65	10579	GPS TOHEED ABAD N. GALI	360	8	9	1
66	10581	GPS TOPLA	203	3	5	2
67	10584	GPS UPPER CHAJOR	101	2	3	1
68	10588	GPS UPPER SALHAD	366	8	9	1
69	10590	GPS ZIARAT MAHSOOM	171	3	4	1
70	10622	GPS CHAH BATTANGI	108	2	3	1
71	10697	GPS HALL SYEDAN	110	2	3	1
72	10762	GPS LEERAN	144	3	4	1
73	10803	GPS NIKA PANI	219	4	5	1

74	10828	GPS PALARWAI	185	4	5	1
75	10856	GPS SATHAL	146	3	4	1
76	27622	GPS NAGRI TUTIAL	150	2	4	2
77	27675	GPS DANNA KHAN KALAN	436	7	11	4
78	27730	GPS NAKKA GALI	215	4	5	1
79	27739	GPS KHAKHWALA	160	2	4	2
80	27749	GPS HALMAIRA ZARIN	106	2	3	1
81	27750	GPS MOHABATA	101	2	3	1
82	27763	GPS BHURAJ KHASS	219	3	5	2
83	27784	GPS BANDA GHAZAN	414	9	10	1
84	27790	GPS RIAN DA MAIRA	170	3	4	1
85	32579	GPS HILLAN (SUGANA)	129	2	3	1
86	38745	GPS UPPER GOHAL MALKAN	101	2	3	1
87	41040	GPS MADDAR	127	2	3	1
<b>Total</b>			<b>15,590</b>	<b>293</b>	<b>390</b>	<b>97</b>

S.No	EMIS code	School Name	Enrolment	Teachers working	Required	Shortage
1	10905	GGPS CITY ABBOT ABAD	475	7	12	5
2	10916	GGPS MALIK PURA NO.1	305	7	8	1
3	10925	GGPS AKHREELA	281	5	7	2
4	10945	GGPS BANDA SAID KHAN	154	3	4	1
5	10982	GGPS CHAMAD	107	2	3	1
6	11057	GGPS KAKUL NO.1	179	3	4	1
7	11075	GGPS KEHEL RAJOYA	212	4	5	1
8	11095	GGPS UPPER KURLI	167	3	4	1
9	11101	GGPS LAHOOR KASS	109	2	3	1
10	11115	GGPS MAIRA MIRPUR	203	4	5	1
11	11125	GGPS MALACH	147	2	4	2
12	11129	GGPS MAHAMDAH	262	5	7	2

13	11134	GGPS MASAH GOJERI	118	2	3	1
14	11142	GGPS MOHRI BED BHEN	145	3	4	1
15	11145	GGPS MORE KALAN	154	3	4	1
16	11184	GGPS PHALA	216	4	5	1
17	11187	GGPS ALI ABAD	105	2	3	1
18	11193	GGPS RAILA AKHANISPAR	113	2	3	1
19	11209	GGPS SAJIKOT NO.1	395	7	10	3
20	11215	GGPS SANDO GALI	102	2	3	1
21	11224	GGPS SATORA	160	3	4	1
22	11228	GGPS SHAHEED ABAD	102	2	3	1
23	11231	GGPS SHEIKHUL BANDI NO.1	419	9	10	1
24	11232	GGPS SHEIKHUL BANDI NO.2	301	7	8	1
25	11238	GGPS SOHLAN	190	4	5	1
26	11252	GGPS THUNDI DHERI	224	5	6	1
27	11257	GGPS UPPER BEERAN GALI	214	4	5	1
28	11259	GGPS UPPER MAIRA KALAN	135	2	3	1
29	27856	GGPS NALOTHA	149	3	4	1
30	27879	GGPS BAGH DARA	122	2	3	1
31	28511	GGPS NAGAKKI NO.2	123	2	3	1
32	28586	GGPS KHOLAY	245	4	6	2
33	28613	GGPS BANDA ALI KHAN	229	4	6	2
34	28624	GGPS DEESAL	357	7	9	2
35	28639	GGPS PAGAR KHAN KALAN	141	2	4	2

36	31815	GGPS DHERI (RAJOYA)	210	4	5	1
37	31825	GGPS HARI DE KATHER	104	2	3	1
38	31865	GGPS LAMBA BAGLA	255	4	6	2
39	31867	GGPS LOWER BEERAN GALI	366	5	9	4
40	31880	GGPS PAIKHU NAKKAR	183	3	5	2
41	38899	GGPS KARIMPURA	305	7	8	1
42	39199	GGPS SAMWALA	151	3	4	1
43	39202	GGPS JAGIAN KOHALIAN	144	2	4	2
44	39802	GGPS CHAMAK MAIRA NO.2	105	2	3	1
45	40897	GGPS GARGA	321	5	8	3
<b>Total</b>			<b>9,204</b>	<b>169</b>	<b>230</b>	<b>61</b>

**Annexure-4**

**Detail of schools with surplus teachers (GPS & GGPS)**

S.No	EMIS code	School Name	Enrolment	Teachers working	Required	Surplus
1	10003	GPS ABBOTTABAD NO.4	429	12	11	1
2	10007	GPS HAVELIAN NO.1	381	11	10	1
3	10014	GPS KANGAR MAIRA	112	4	3	1
4	10018	GPS LASSAN NATHIA GALI	83	3	2	1
5	10037	GPS AKHREELA NO.1	237	8	6	2
6	10055	GPS BAGAN NATHIA GALI	197	6	5	1
7	10065	GPS BALDHERI MAIRA	164	5	4	1
8	10067	GPS BALKHOU	93	3	2	1
9	10074	GPS BANDA BATANG NO.1	88	3	2	1
10	10075	GPS BANDA BAZDAR	137	4	3	1
11	10082	GPS BANDA QAZI	157	5	4	1
12	10090	GPS BANDI MANSOOR	62	3	2	1
13	10112	GPS BATNARA SEER	95	3	2	1
14	10120	GPS BERAM GALI S.N KHNA	100	3	3	1
15	10133	GPS BUNJ (BEERAN GALI)	171	5	4	1
16	10134	GPS BATKANALA	71	3	2	1
17	10152	GPS CHATTRI	93	4	2	2
18	10161	GPS DABBAN DALOLA	165	5	4	1
19	10171	GPS DANNA KANDAR	135	4	3	1
20	10184	GPS DERA CHAMTHI	75	3	2	1
21	10186	GPS DEWAL M.B.BHEN	165	5	4	1
22	10187	GPS DHAKAN NALOOTA	68	3	2	1
23	10189	GPS DHAMTOUR	195	7	5	2
24	10199	GPS DOBATHAR	149	5	4	1
25	10205	GPS FATAH ABAD	91	3	2	1
26	10209	GPS GALI BANIAN KUTHWAL	150	5	4	1
27	10212	GPS GALL	89	3	2	1
28	10224	GPS GHORA BAZGRAN	94	3	2	1

29	10227	GPS GOHRA M.B. BHEN	80	3	2	1
30	10233	GPS HAIRLAN SATORA	75	3	2	1
31	10238	GPS HAVELIAN VILLAGE	135	4	3	1
32	10249	GPS JABRIAN ABBOTTABAD	214	6	5	1
33	10257	GPS JHANSA	63	3	2	1
34	10270	GPS KALIDHAR	98	3	2	1
35	10280	GPS KARHAKKI	156	5	4	1
36	10286	GPS KASSAKI KALAN	93	3	2	1
37	10287	GPS KASSAKI KHURD	81	3	2	1
38	10318	GPS KALSI NAGRI BALA	216	6	5	1
39	10326	GPS KUTHWAL	120	6	3	3
40	10331	GPS KUTLIAN NAGRI BALA	95	3	2	1
41	10332	GPS LAKHALA	133	4	3	1
42	10344	GPS LEERAN SYYDAN	95	3	2	1
43	10350	GPS LOWER BAKOTE	128	4	3	1
44	10365	GPS MAIRA REHMAT KHAN	200	6	5	1
45	10366	GPS MAIRA TALL	212	6	5	1
46	10372	GPS MAKOOOL PINE	160	5	4	1
47	10383	GPS MANGAL	176	5	4	1
48	10386	GPS MANU DE GALI	88	3	2	1
49	10389	GPS MASINA KALAN PATTAN	99	4	2	2
50	10395	GPS MIR PUR NO.1	62	3	2	1
51	10397	GPS MISSAH GOJRI	100	3	3	1
52	10399	GPS MOHAR KALAN	86	3	2	1
53	10405	GPS MOOLIYA	179	6	4	2
54	10410	GPS MULLAN DE BARRIAN	84	3	2	1
55	10433	GPS NAROKA	81	3	2	1
56	10437	GPS NARYAT	96	3	2	1
57	10454	GPS PATOTAY	91	3	2	1
58	10474	GPS RAHI LORA	100	3	3	1
59	10478	GPS RANJAN	91	3	2	1
60	10490	GPS SABAL	88	3	2	1



61	10499	GPS SAMANDAR KHATHA	124	4	3	1
62	10500	GPS SAMBLI	135	4	3	1
63	10508	GPS SARHAN	164	5	4	1
64	10511	GPS SATORA	96	3	2	1
65	10516	GPS SEERGAH	85	4	2	2
66	10520	GPS SERI KHAN KALAN	98	3	2	1
67	10523	GPS SHEIKH UL BANDI	191	6	5	1
68	10525	GPS SHERWAN	93	3	2	1
69	10535	GPS SUMWALA H.GALI	157	5	4	1
70	10557	GPS TATIAL	134	4	3	1
71	10572	GPS THATI AHMED KHAN	81	3	2	1
72	10583	GPS UPER BIRANGALI UTLA	180	5	5	1
73	10585	GPS UPPER KARACHH	93	3	2	1
74	10611	GPS BASHKOLI	88	3	2	1
75	10875	GPS TELHAR	90	3	2	1
76	27665	GPS FAQIR MOHAMMAD	65	3	2	1
77	27681	GPS CHAH	180	5	5	1
78	27709	GPS SEHALI	92	3	2	1
79	27722	GPS SUMBAL	28	3	1	2
80	27734	GPS SEHARA DOGA	150	5	4	1
81	27759	GPS MUSLIM TOWN	178	5	4	1
82	27766	GPS LOWER BIRANGALLI	161	5	4	1
83	27783	GPS CHUTTO DE GALI	134	4	3	1
84	40272	GPS MOHRA JHANGRA NO.2	99	3	2	1
85	41376	GPS BRONGIALA	136	5	3	2
<b>Total</b>			<b>10,853</b>	<b>354</b>	<b>271</b>	<b>83</b>

S.No	EMIS code	School Name	Enrolment	Teachers Working	Required	Surplus
1	10672	GGPS FATEH BANDI	47	4	1	3
2	10910	GGPS HAVELIAN STATION	392	11	10	1
3	10917	GGPS MALIK PURA NO.2	205	6	5	1
4	10919	GGPS NAWAN SHEHR NO.1	235	7	6	1
5	10920	GGPS NAWAN SHEHR NO.2	253	7	6	1
6	10922	GGPS RAHMAT ABAD	58	3	1	2
7	10926	GGPS AMANA	98	3	2	1
8	10928	GGPS AZIZ BANG	82	3	2	1
9	10931	GGPS BADHAIR	99	3	2	1
10	10934	GGPS BAGNOTAR	150	5	4	1
11	10935	GGPS BAGON	76	3	2	1
12	10940	GGPS BANDA JALAL KHAN	97	3	2	1
13	10944	GGPS BANDA PIR KHAN	52	3	1	2
14	10956	GGPS BANDI PHULLAN	203	9	5	4
15	10958	GGPS BANIAN	99	3	2	1
16	10960	GGPS BARBIAN	71	3	2	1
17	10963	GGPS BASSIAN	111	5	3	2
18	10974	GGPS BURAJ	45	3	1	2
19	10977	GGPS BIROTE	30	3	1	2
20	10978	GGPS BODLA	91	3	2	1
21	10990	GGPS CHATER NATH	79	3	2	1
22	10992	GGPS CHEHR	35	3	1	2
23	10994	GGPS CHITTA MARIA	94	3	2	1
24	10998	GGPS DUBRAN	96	3	2	1
25	11002	GGPS DANNAH LORA	141	5	4	1
26	11009	GGPS DHANGER	97	4	2	2
27	11014	GGPS DHERI KHAYALA	100	3	3	1
28	11023	GGPS GARHI PHULGRAN	97	3	2	1
29	11026	GGPS GHUMAWAN	91	3	2	1
30	11029	GGPS GUMBHEER	129	4	3	1
31	11030	GGPS HARI DE BAN	87	3	2	1
32	11048	GGPS JOBGRAN	91	4	2	2

33	11055	GGPS KAHU	71	3	2	1
34	11080	GGPS KHANN	67	3	2	1
35	11081	GGPS KHANSPUR	66	3	2	1
36	11085	GGPS KHOLA KEHAL	178	5	4	1
37	11086	GGPS KHOLIALA	80	3	2	1
38	11096	GGPS KUTHWAL	89	4	2	2
39	11117	GGPS MAIRA MUZAFAR	128	4	3	1
40	11121	GGPS MAJUHAN	88	3	2	1
41	11124	GGPS MAKOOOL PAYEEN	86	3	2	1
42	11128	GGPS MALMOOLA	100	3	3	1
43	11130	GGPS MANDROCH (Q.ABAD)	177	5	4	1
44	11144	GGPS MOOLIYA	120	4	3	1
45	11147	GGPS MUJAHAT	86	3	2	1
46	11150	GGPS NAGRI TUTIAL	184	6	5	1
47	11167	GGPS NOOR PUR LORA	21	3	1	2
48	11173	GGPS PALKOT	139	4	3	1
49	11176	GGPS PANJGRAN	131	4	3	1
50	11178	GGPS PASWAL MIAN	96	3	2	1
51	11183	GGPS PAWA	164	5	4	1
52	11210	GGPS SALHAD	170	5	4	1
53	11220	GGPS SARBHANA	81	3	2	1
54	11226	GGPS SERI KHAN KALAN	127	4	3	1
55	11235	GGPS SHERWAN KHURD	84	3	2	1
56	11240	GGPS SULTAN PUR	300	8	8	1
57	11254	GGPS THARYATI	59	3	1	2
58	11260	GGPS UPPER MALKOT	78	3	2	1
59	11264	GGPS TANNAN	124	4	3	1
60	27860	GGPS JATAL	55	3	1	2
61	27872	GGPS BATTALA	82	3	2	1
62	27878	GGPS BALOLIA	96	3	2	1
63	27881	GGPS DANA RANKOT	91	3	2	1
64	28205	GGPS TARMUTTIAN	33	3	1	2
65	28354	GGPS BANDIAN BEEROTE	65	3	2	1
66	28367	GGPS PATTAN KHURD	131	4	3	1

67	28374	GGPS BAKOTE SHARIF	37	3	1	2
68	28463	GGPS KUNJ	259	8	6	2
69	28490	GGPS DAKHAN CHAMNAKKA	86	3	2	1
70	28530	GGPS BANDA DILLAZAK	104	4	3	1
71	28551	GGPS COMPREHENSIVE ABBOT CITY	530	16	13	3
72	28573	GGPS MIR PUR MUSAZAI COLONY	161	5	4	1
73	28578	GGPS NAROKA	124	5	3	2
74	28582	GGPS GHARI NO.2	69	3	2	1
75	28589	GGPS MANU DE BAN	85	3	2	1
76	28595	GGPS CHAPRI	84	3	2	1
77	31684	GGPS AKHREELA B.GALI	94	3	2	1
78	31685	GGPS BAI NOORAN	80	3	2	1
79	31882	GGPS CHHAN	123	5	3	2
80	31886	GGPS RAJHAN	100	3	3	1
81	31888	GGPS RAWLAY KUTHWAL	66	3	2	1
82	31896	GGPS TARHANA	188	7	5	2
83	31900	GGPS TAROR	82	3	2	1
84	31906	GGPS TOHEED ABAD	71	3	2	1
85	31912	GGPS UPPER HURNARA	89	3	2	1
86	32604	GGPS JALSI (TAJWAL)	66	3	2	1
87	32610	GGPS TAJWAL	74	3	2	1
88	33005	GGPS THANDA CHOA	134	6	3	3
89	38898	GGPS GAL DHOK	127	4	3	1
90	40260	GGPS BATTANGI	81	3	2	1
<b>Total</b>			<b>10,192</b>	<b>362</b>	<b>255</b>	<b>107</b>